

# MEETING AGENDA

## Stewardship Assessment and Mapping Project Kickoff and Stakeholder Advisory Group Meeting

Meeting date: Tuesday, February 28, 2023

Start time: 2:00 pm

Meeting location: \_

End time: 3:00 pm

<https://us02web.zoom.us/j/84197803597>

Meeting purpose: Introduce the regional Stewardship Assessment and Mapping Project to key environmental stewards within the region, demonstrate potential data uses, share the draft survey, answer questions and gather feedback.

TIME	DESCRIPTION
2:00 pm	Welcome and Introductions
2:10 pm	What is STEW-MAP?
2:15 pm	How has STEW-MAP data been utilized?
2:35 pm	Overview of the Survey
2:45 pm	Optional: Questions and Discussion
3:00 pm	Meeting closes

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# THE STEWARDSHIP MAPPING AND ASSESSMENT PROJECT OF THOMAS JEFFERSON PLANNING DISTRICT

STEW-MAP Kickoff Meeting  
February 28<sup>th</sup>, 2023



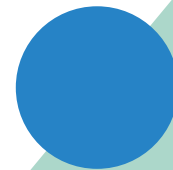
# AGENDA

Welcome & Introduction

What is STEW-MAP?

Survey Overview

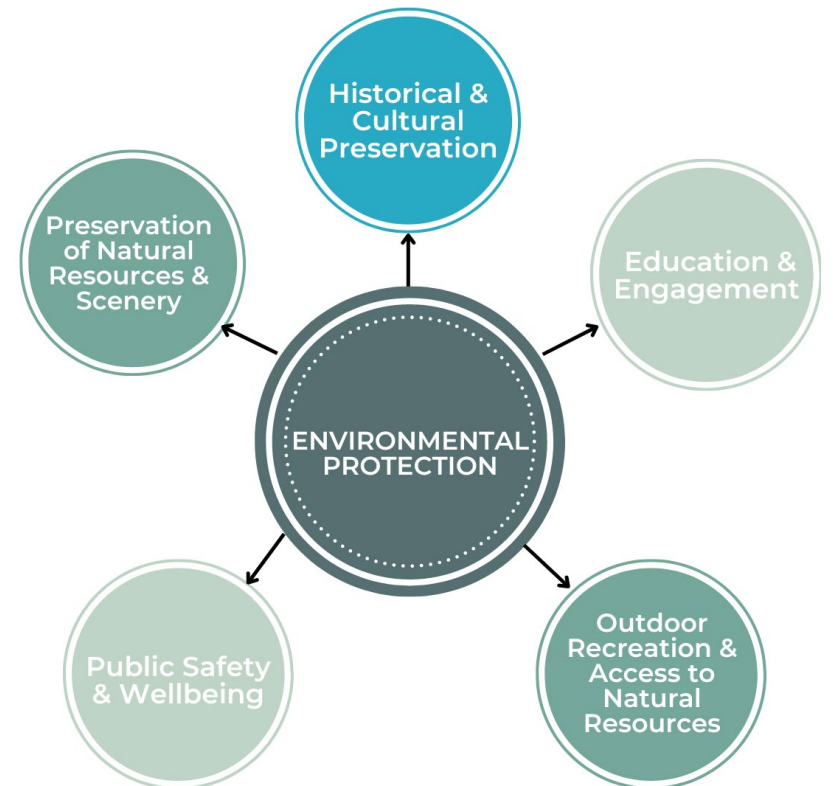
Discussion- *Optional*



# WHY THE TJPDC?

Rivanna River Basin Commission and Chesapeake Bay Watershed Implementation Plan working to support the community meet local, statewide, and national environmental goals

- Environmental Justice
- Supporting Partners
- Regional Scope



# RESEARCH TEAM

## *TJPDC Project Team*

- Ruth Emerick- GIS and Data Analyst, GISP
- Isabella O'Brien- Project Coordinator, Environmental Planner

With support from *USDA Forest Service, Northern Research Station NYC Urban Field Station and Natural Areas Conservancy*

- Michelle Johnson
- Lindsay Campbell
- Erika Svendsen

# STEW-MAP AND ITS APPLICATIONS

Michelle Johnson

*USDA Forest Service, Northern  
Research Station*

# STEW-MAP

Is a survey and public database designed to help map stewardship activities and networks with the goal of strengthening community capacity for stewardship.

## **STEW-MAP addresses the questions:**

Who takes care of this region?

Where are there gaps and where are there concentrations of care?

Where are groups working, on what issues, and who is working in a given community or on a given topic?

# WHAT IS THE BENEFIT?

Increase collaboration by identifying ways to share information, ideas, and other resources with groups, nonprofits, and agencies.

Support community capacity to learn from experts across the region

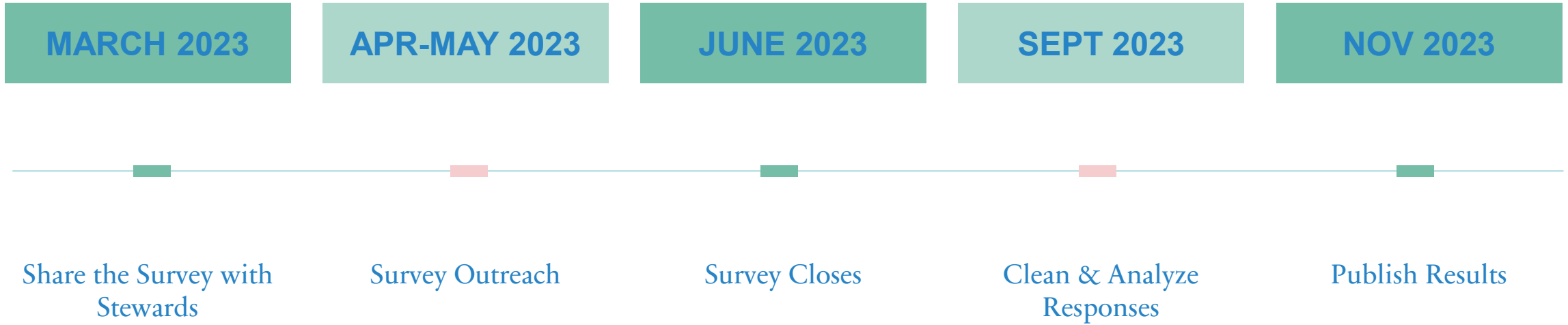
Help stewards develop stronger funding proposals

Visualize regional stewardship with maps and diagrams

Serves as an outward cue of care and concern, and can catalyze change and investment by internal and external forces in a community.



# TIMELINE



# SURVEY OVERVIEW

Based on the NRS STEW-MAP OMB Survey and the SNEP Survey

Between 20-30 minutes to complete the survey

10 short sections

- 1: Contact Information
- 2: Tell Us About Your Group
- 3: General Stewardship Information
- 4: Where Your Group Works
- 5: Stewardship Activities
- 6: Group Characteristics
- 7: Organizational Services
- 8: Stewardship Network
- 9: Impacts
- 10: Final Section

# SURVEY TIPS

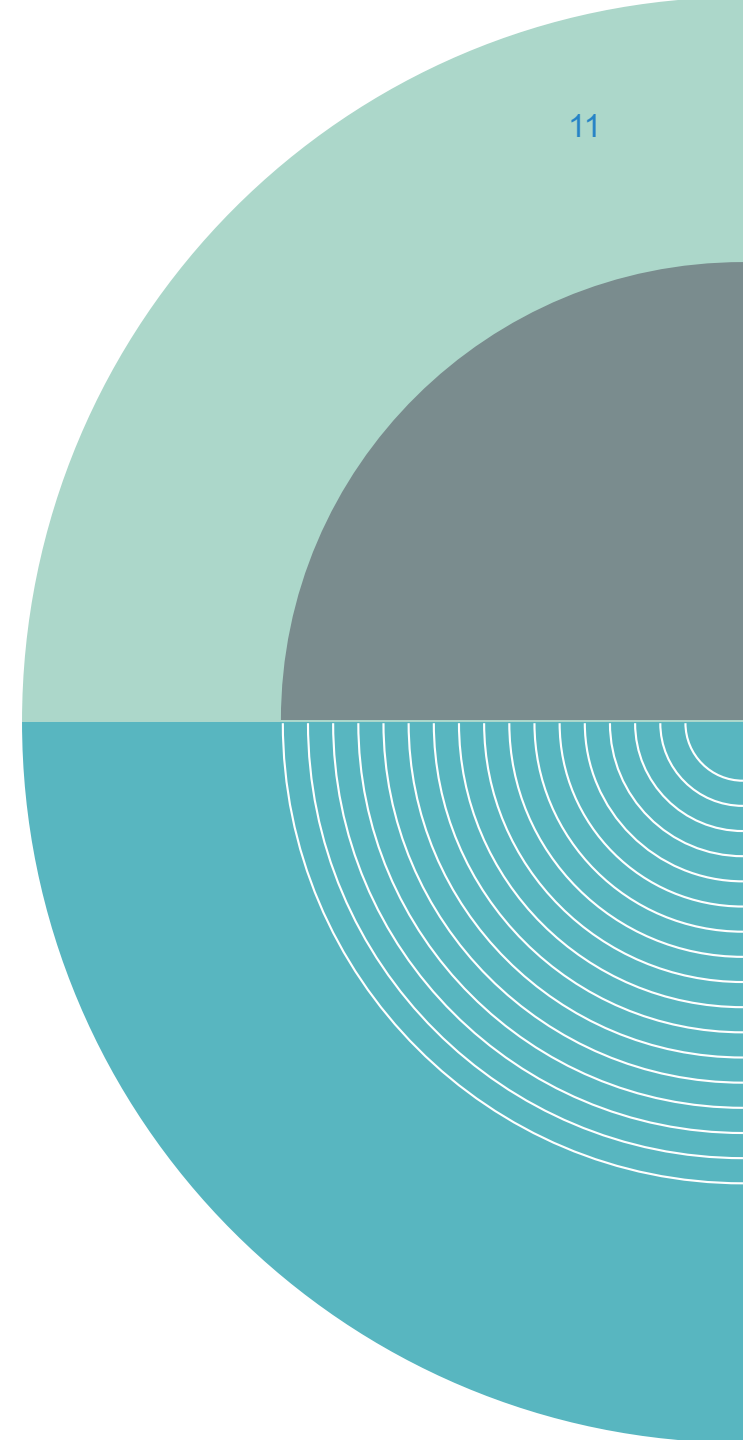
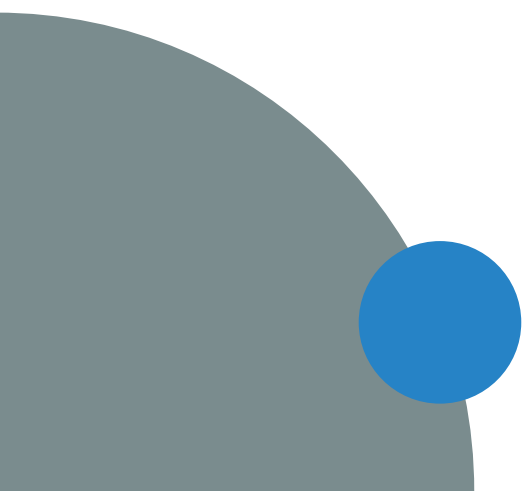
Be Efficient: Do your best to represent your organization

Complete the survey in one sitting: Online Survey

Interactive Mapping Section: Different approaches catered to your extent

Networks: Focus on the most important partners

**QUESTIONS?  
THOUGHTS?**





# THANK YOU!

Please be in touch with  
interests or questions!

Isabella O'Brien  
[iobrien@tjpd.org](mailto:iobrien@tjpd.org)



# STEWMAP:

## Partnership Mapping to Support Effective Land Management and Collaboration

Thomas Jefferson District Planning Commission

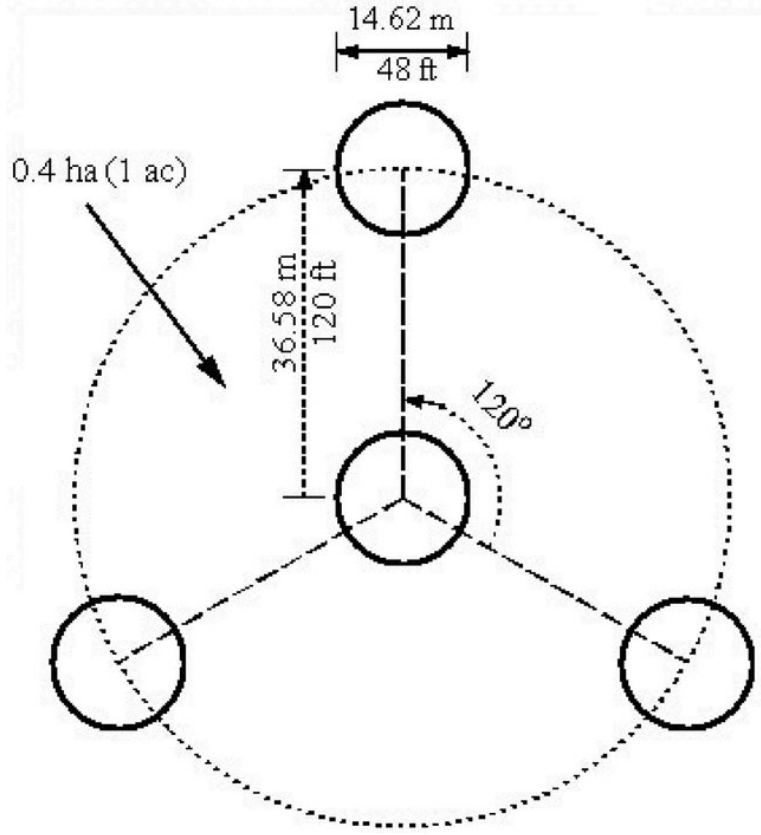
2.24.23

Michelle L. Johnson, Lindsay K. Campbell, Erika S. Svendsen

USDA Forest Service, Northern Research Station

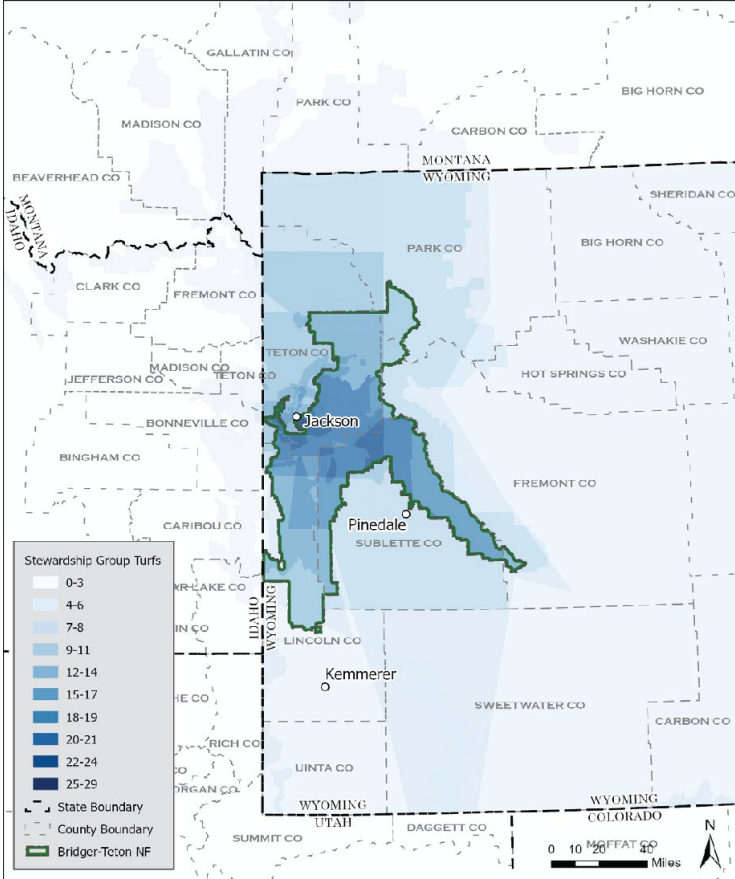
# Making partnerships visible with the same care and precision that we monitor and care for our natural resources

## Forest Inventory and Analysis



(Standard FIA plot design)

## Stewardship Mapping and Assessment Project



(Bridger-Teton National Forest STEW-MAP 2021)

# Defining stewardship



**Manage**



**Conserve**



**Monitor**



**Transform**



**Advocate**



**Educate**



# What can you learn from tracking partners and activities?

- Who is participating?
- How are they participating?
- Where are they participating?
- What is their effect on the environment and communities?
- Where are there gaps in the landscape?

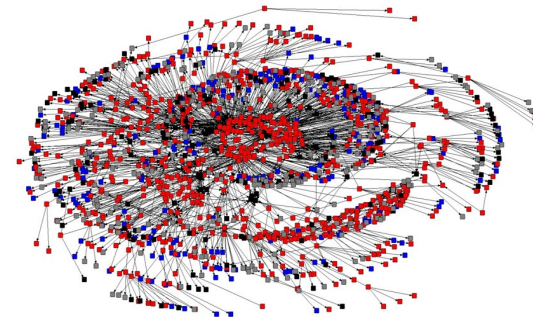
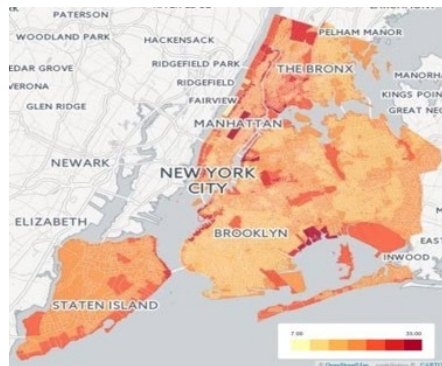
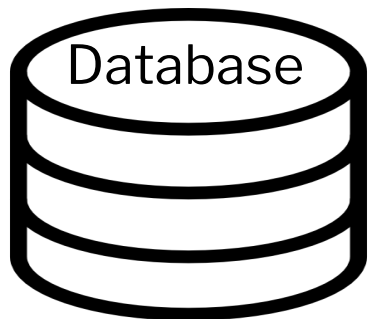


# STEWMAP Approach



# Stewardship Mapping and Assessment Project (STEWMAP)

- Survey and interview-based methodology
- Measures how, where, and why civic groups and partners care for local ecosystems
- Began in New York City in 2007 – now in more than 15 locations



# What questions are on the STEWMAP survey?

## Organizational Data

- # staff, # volunteers
- Year founded
- Mission and focus
- Budget
- Professionalization index
- Property jurisdiction

## Geographic Territory

- Where do groups actually work?
- What type of site do they steward?

## Network Data

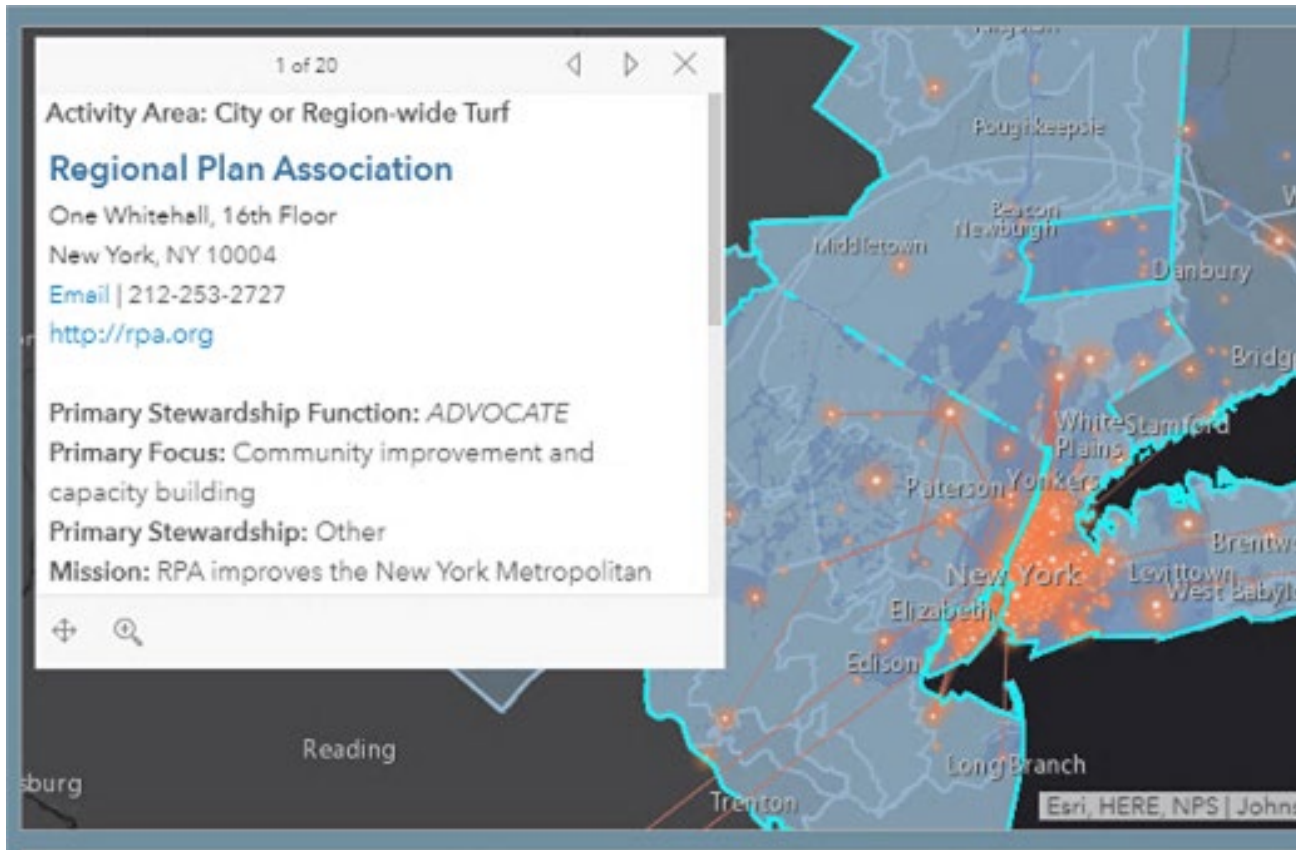
- Which groups are connected to each other?
- Which groups are critical network brokers?
- How do groups connect?



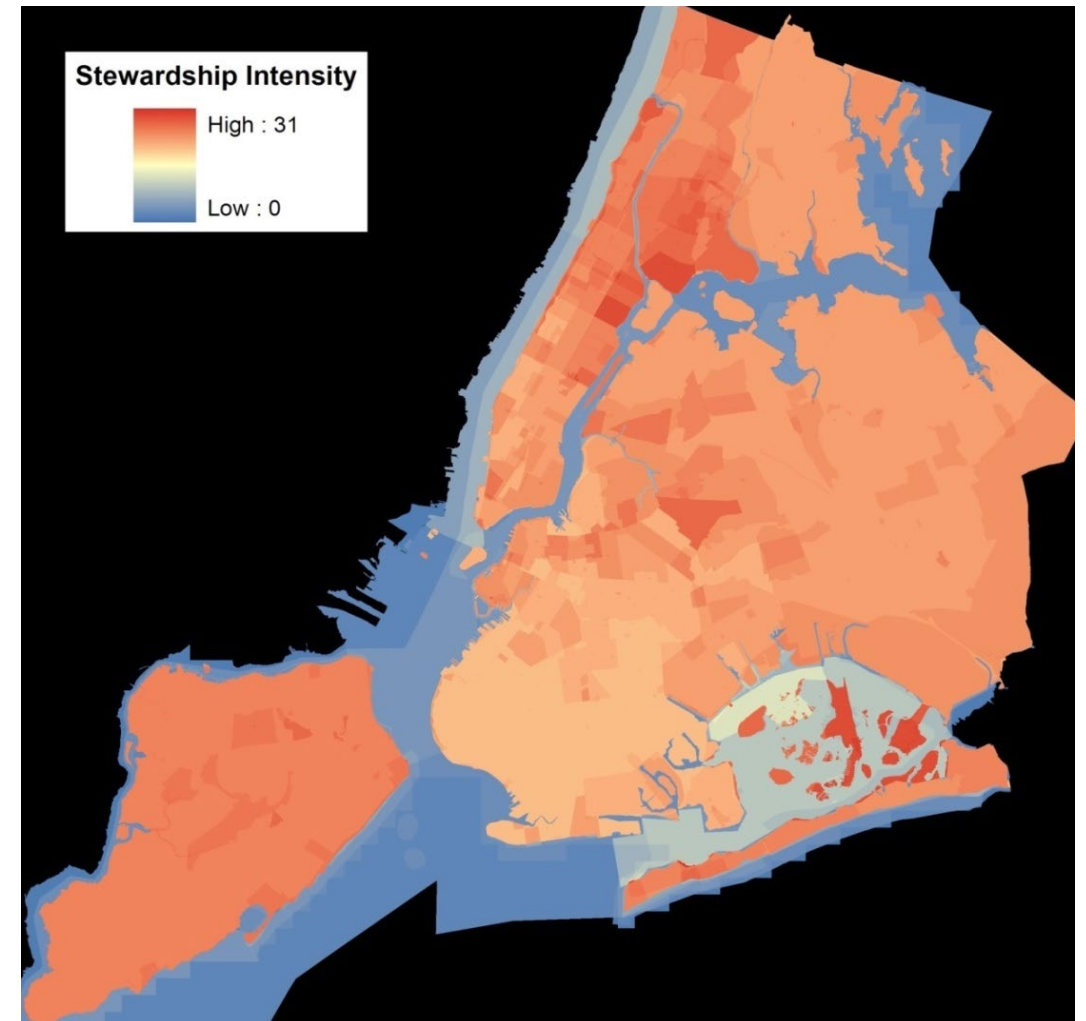
# Outputs & outcomes of tracking partners



## Organizational Capacity



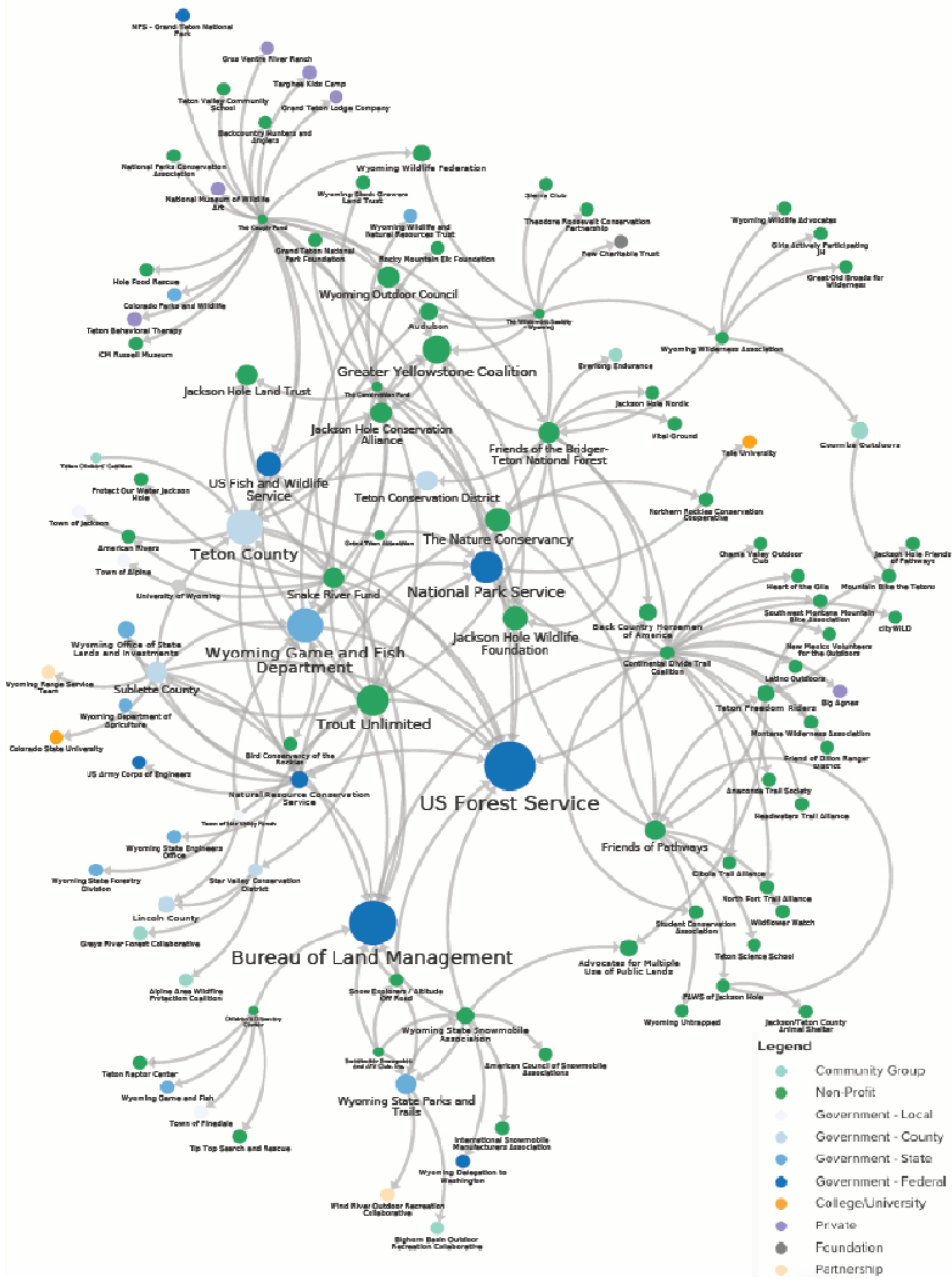
## Gaps and Overlaps



(STEW-MAP NYC 2007)

# Partners do not work alone: Networks and brokers

Group Name
US Forest Service
National Park Service
Wyoming Game and Fish Department
Bureau of Land Management
Teton County
US Fish and Wildlife Service
Lincoln County
Friends of the Bridger-Teton National Forest
Greater Yellowstone Coalition
Wyoming State Parks and Trails
Teton Conservation District
Jackson Hole Land Trust
The Nature Conservancy
Advocates for Multiple Use of Public Lands

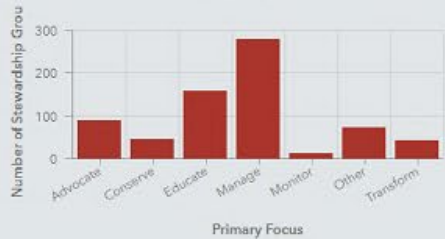


(BTNF Collaboration Network 2021)

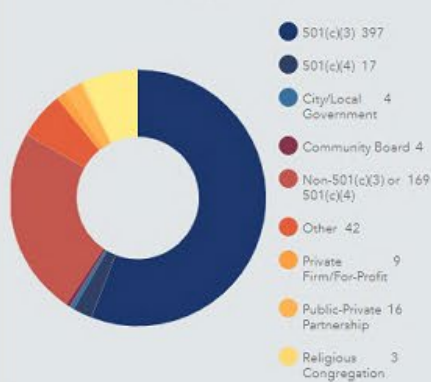
# 718

## Total Stewardship Groups

### Stewardship Groups by Primary Focus



### Stewardship Groups by Type of Organization

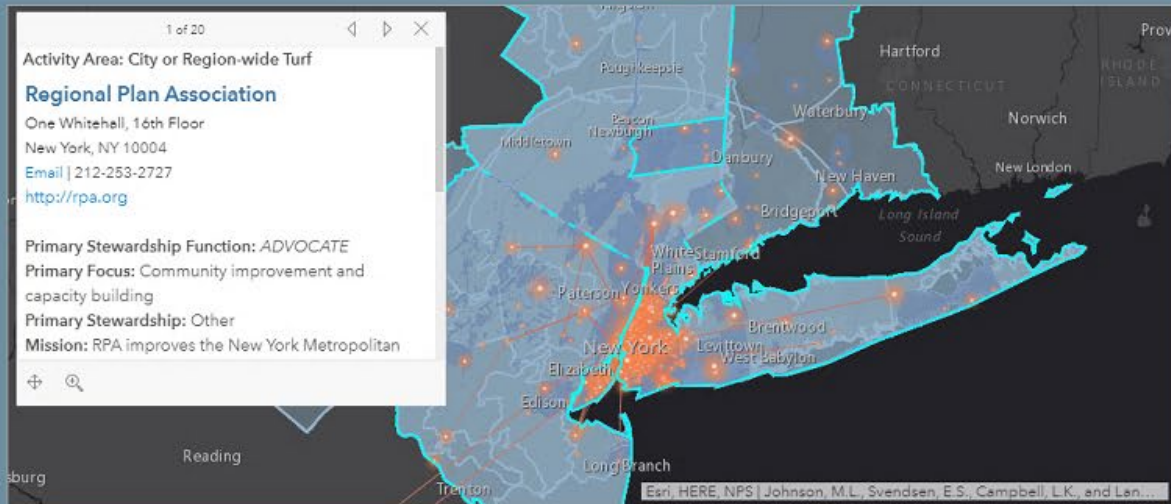


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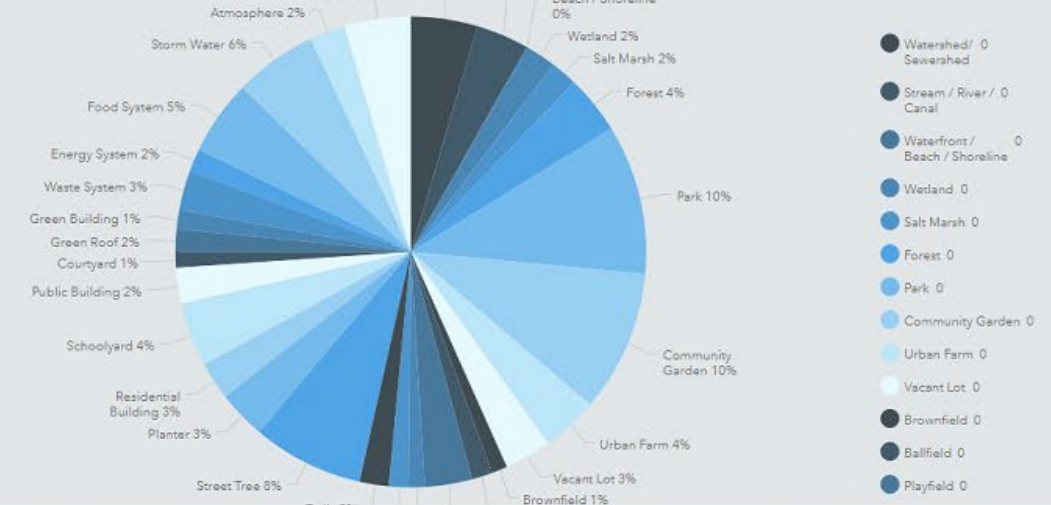
Activity Area: City or Region-wide Turf

**Regional Plan Association**  
One Whitehall, 16th Floor  
New York, NY 10004  
Email | 212-253-2727  
<http://rpa.org>

Primary Stewardship Function: *ADVOCATE*  
Primary Focus: Community improvement and capacity building  
Primary Stewardship: Other  
Mission: RPA improves the New York Metropolitan



### Stewardship Groups by Stewardship Focus



### Stewardship Groups

- Trout Unlimited - Trout in the Classroom**  
59-17 Junction Blvd  
Flushing, NY 10689  
Primary Focus: *EDUCATE*  
150000 Members  
50 Volunteers  
[Website](#)  
[Contact](#)
- New York League of Conservation Voters**  
30 Broad Street, 30th Floor  
New York, NY 10004  
Primary Focus: *ADVOCATE*  
28000 Members  
0 Volunteers  
[Website](#)  
[Contact](#)
- New York-New Jersey Trail Conference**  
600 Ramapo Valley Rd  
Mahwah, NJ 07430  
Primary Focus: *MANAGE*  
9000 Members  
2400 Volunteers  
[Website](#)  
[Contact](#)
- Trees New York**  
100 Gold St. Ste 3100  
New York, NY 10038  
Primary Focus: *MANAGE*  
8000 Members  
200 Volunteers  
[Website](#)  
[Contact](#)
- NY-NJ Harbor & Estuary Program**  
17 Battery Place Suite #915  
New York, NY 11216  
Primary Focus: *ADVOCATE*  
4500 Members  
15 Volunteers  
[Website](#)



# STEWMAP data in action



# NYC: Organizing large-scale volunteer programs and connecting local groups



"Because everyone is short on resources and everyone is short on people...I get **projects in areas where they really need volunteer support**, and so my program acts as the bridge between them as the land managers and us as the connectors between people, so it will be really great to be able to even more closely **identify folks from a specific neighborhood with the potential of matching up for these projects.**"

--Nichole Henderson-Roy, Senior Manager  
at NYC Parks Stewardship

# Baltimore: Leveraging social networks for more effective funding



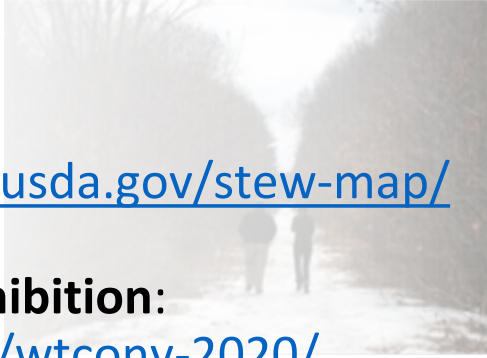
# Stewardship Community of Practice

- Baltimore, MD
- Beijing, China
- Bridger-Teton NF, WY
- Chicago, IL
- Delhi, India
- Denver, CO
- La Paz, Mexico
- Lima, Peru
- Los Angeles, CA
- Massachusetts
- Medellin, Colombia
- New York City, NY
- North Kona South Kohala, HI
- O'ahu, HI
- Paris, France
- Philadelphia, PA
- Puerto Princesa, Philippines
- San Juan, PR
- Santo Domingo, DR
- Seattle, WA
- Southern New England
- Springfield, MA
- St. Louis and Mark Twain NF, MO
- Valledupar, Colombia



# Resources:

- STEW-MAP Website: <https://www.nrs.fs.usda.gov/stew-map/>
- Who Takes Care of New York? online exhibition: <https://www.thenatureofcities.com/friec/wtcony-2020/>
- For more information on this work contact:
  - [lindsay.campbell@usda.gov](mailto:lindsay.campbell@usda.gov)
  - [erika.svendsen@usda.gov](mailto:erika.svendsen@usda.gov)
  - [michelle.l.johnson@usda.gov](mailto:michelle.l.johnson@usda.gov)



# Stewardship Mapping and Assessment Project

Welcome to the STEW-MAP Survey!

The Stewardship Mapping and Assessment Project or STEW-MAP is collecting information about civic groups and organizations that do environmental stewardship work in your region.

STEW-MAP uses the following definition of stewardship:

*Stewardship is conserving, managing, caring for, monitoring, advocating for, and educating the public about local environments. This may include planting trees, restoring a stream, advocating for open space preservation, gardening in a schoolyard, cleaning up a vacant lot, or many other kinds of activities.*

By completing this survey, you will be helping potential volunteers, public agencies, funders, and other stewards find your group and learn about what it does. You will also be able to learn about other stewardship groups in your region.

Your participation is completely voluntary. Your personal contact information will not be made public or used for any other purposes than by the research team to contact you if there are any questions about information you provide on the survey.

If you wish to have your organization's basic contact information and the place(s) you work displayed on the stewardship map for the region, you will have an opportunity to let us know in section two of this survey. All of the information you provide will help us to visually display the network of stewardship activities in your region.

Please use the following URL to start the survey.

SURVEY URL Here

However, if you would prefer a paper version or to complete the survey over the phone, please contact Isabella O'Brien at [ibrien@tjpd.org](mailto:ibrien@tjpd.org) or 434-422-4824.

STEW-MAP projects have already been done in Baltimore, Chicago, New York City, Philadelphia, Southeast New England, and Seattle. Please visit <https://www.nrs.fs.usda.gov/STEW-MAP/> to learn more.

Thank you for your time and participation!

## STEW-MAP Survey: Thomas Jefferson Planning District Commission 2023

### **Sections, Survey Questions, and Answer Options**

This document lists question and answer types (multiple choice, open ended, etc.) for the online survey of the Thomas Jefferson Planning District STEW-MAP project. It is meant to provide an outline and overview of the survey which should be taken online.

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### **Section 1: Contact Information**

*Your personal information is confidential. We will not share your name, personal email, personal phone number, or other identifying information with anyone outside of the research team. We may contact you if we have questions about information you provide on this survey.*

- Your Name \_\_\_\_\_
- Your Phone Number (\_\_\_\_) \_\_\_\_ - \_\_\_\_\_
- Your Email \_\_\_\_\_
- Are you a member of a group or organization? [Yes/No]

### **Section 2: Tell Us About Your Group**

*In this section you will be asked to complete general information about your group and its stewardship focus.*

- What is your group or organization's name? \_\_\_\_\_(required)
- What is your website? (if applicable) \_\_\_\_\_
- What is your group Facebook page address? (if applicable) \_\_\_\_\_
- What is your mailing address? [street address, city, state, and zip code]  
\_\_\_\_\_
- What is your group email? \_\_\_\_\_
- What is your group primary phone number? (\_\_\_\_) \_\_\_\_ - \_\_\_\_\_
- Does your group wish to be on the online stewardship map and database? [Yes/No]

Does your group do any of the following? Please select all that apply.

- Advocate and/or plan for the local environment (e.g. planning, organizing, direct action, fundraising)
- Conserve or preserve the local environment (e.g. perpetuate cultural values and practices related to stewardship, hold conservation easements, protect water resources, open space protection, etc.)
- Educate the public about the local environment (e.g. cultural values and practices related to stewardship, curriculum, research, science, training, outreach)
- Fund or provide other in-kind material support
- Manage or take care of a place in the local environment (e.g. beautify, improve, or restore a garden, trees, yard)

- Monitor the quality of the local environment (e.g. air or water quality, dumping, species monitoring, citizen science)
- Participate in, partner with groups, or support other environmental work
- Respond to or prepare for disturbances (e.g.. hurricane, flood, COVID-19, fire/drought, etc.)
- Restore native habitats, native species, (e.g. remove invasive species, control deer, restore anadromous fish runs), traditional and customary systems and/ or structures. (e.g. for ritual, agriculture, water, navigation, aquaculture, trails/travel)
- Transform local environmental systems (e.g. stormwater management; changing the waste stream; transitioning toward sustainable energy)
- None of the Above

Of these functions, what is your primary stewardship activity?

- Advocate and/or plan for the local environment (e.g. planning, organizing, direct action, fundraising)
- Conserve or preserve the local environment (e.g. perpetuate cultural values and practices related to stewardship, hold conservation easements, protect water resources, open space protection, etc.)
- Educate the public about the local environment (e.g. cultural values and practices related to stewardship, curriculum, research, science, training, outreach)
- Fund or provide other in-kind material support
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- Transform local environmental systems (e.g. stormwater management; changing the waste stream; transitioning toward sustainable energy)
- None of the Above

**[In the electronic version of the survey, if none of the above are selected, a pop-up appears that says, "Thank you for your interest in filling out this survey. Your group's work does not meet our definition of environmental stewardship so we have no further questions. If you feel you have gotten this in error, please go back to the survey and continue."]**



### Section 3: General Stewardship Information

*In this section you are asked to share information about your group's work, mission, and relation to environmental stewardship.*

What does your group work on? *Please choose all that apply.*

- Animal related
- Arts, culture, creative practices
- Climate change adaptation
- Community improvement and capacity building
- Crime, criminal justice
- Cultural exchanges
- Cultural / place-based knowledge, values, and practices
- Economic or business development
- Education
- Emergency management and disaster response
- Employment, job related
- Energy efficiency
- Environment (including gardening, forestry, ecological restoration, water and air protection)
- Faith-based activities (with a church, temple, mosque, etc.)
- Food (including fishing / aquaculture, farming, etc.)
- Housing and shelter
- Human services (including day care, family services)
- International, foreign affairs, and national security
- Invasive Species Control
- Legal services, civil rights
- Power/electricity generation
- Private grantmaking foundation
- Public health (including mental health, food, crisis intervention, health care)
- Recreation and sports (including birding and fishing)
- Research in science and/or technology
- Senior services
- Subsistence rights and land rights (including hunting, fishing, gathering)
- Sustainable development (e.g. community planning, land use planning)
- Tourism
- Toxics/pollution related
- Traditional resource management (including hunting, fishing, gathering)
- Transportation
- Youth development
- None of the above
- Write in version of Organizational Function: \_\_\_\_\_

Considering all of the programs, activities, and services your group works on, what percentage of your group's effort has been for environmental stewardship during the past year? [Please select one.]

- 1-19%
- 20-39%
- 40-59%
- 60-79%
- 80-100%

Please describe the mission of your group. [If you have a formal mission statement, please use that, otherwise use your own words to describe your group's goals. 200 words or less please. Text entry]

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**When was your group founded?** [Enter date]

**What is your group's legal designation?**

- Public-private partnership
- 501(c)(3) (or has applied)
- 501(c)(4) (or has applied)
- Group without 501(c)(3) or 501(c)(4) status (for example, a community garden group or block club)
- Neighborhood association
- School-affiliated group
- Religious congregation (church, synagogue, mosque, etc), but not a 501(c)(3)
- City/ Local government agency
- County government agency
- State government agency
- Federal government agency
- Quasi governmental organization
- Private firm, for-profit business
- Write in version of Legal Designation

#### **Section 4: Where Your Group Works**

*In this section you will be asked to complete detailed information about where your organization is located and where you primarily work. [Unless otherwise indicated, the following questions are close ended; answers are selected from lists]*

Does your group have a Geographic Information System (GIS) file showing the boundaries of where you have done stewardship work within the past year you would like to provide? *Your GIS file will be used to accurately show your stewardship sites or territory on the online stewardship map. If you check "Yes", the research team will contact you to get the file.* [Yes/No]

Please describe in detail the boundaries of where your group has done stewardship work within the past year. Be as specific as possible and you can list multiple locations. [Text entry]

*Examples: "Riverview Park"—"The X Nature Preserve" —"City of Charlottesville" — "ZIP code 22903" — "The Country Meadows neighborhood in Greene" —"Nelson County" —"the Rivanna River Watershed" — "Statewide in Virginia" —"the empty lot on East Main Street "*

In addition to the description provided above, please draw the boundaries of where your group has done stewardship work within the past year. We have provided the TJPDC region outline, but draw beyond those boundaries when applicable. Be as specific as possible. [Draw area using the survey's built in online drawing / mapping tool]

Please add anything we should know about your drawn area – details about the boundaries, problems, or issues you had with the mapping tool, etc. [Text Entry]

Who owns the majority of the properties where your group worked within the past year?

- City / local government property
- County government
- State government
- Federal government
- Tribal Government
- Individual / Private Citizen
- Corporation (including joint ventures, real estate investment groups)
- We work across public and private lands
- We own the properties
- Don't know property ownership
- Write in version of ownership: \_\_\_\_\_

## Section 5: Group Stewardship Activities

*In this section you are asked to share the kinds of sites, systems, and interventions that have been your group's stewardship focus in the last year.* [Unless otherwise indicated, the following questions are closed ended; answers are selected from lists]

What types of sites does your group work on? [Select all that apply]

- Bike paths, trails, greenways, rail-trails, or areas of similar use
- Brownfields (sites where future use is affected by former industrial or commercial contamination)
- Community garden
- Conservation lands, protected properties, and/or open spaces

- Cultural / sacred sites, including living sites in use and preserved archaeological sites
  - Food production sites other than community gardens (e.g., urban or rural farms, aquaculture, etc.)
  - Grounds of public buildings other than schools (e.g. city hall, library, hospital, rec centers)
  - Local, State, or Federal parks
  - Playgrounds, athletic fields, dog runs, dog parks, or areas of similar use
  - Public beaches or other swimming areas
  - Public gardens (botanical gardens, arboretums, etc.)
  - Residential building grounds (apartment courtyard, back yard, etc.)
  - School grounds or outdoor classrooms
  - Sidewalks and roadways (e.g., street trees / traffic island / greenstreet / right of way)
  - Vacant Lands or Lots
  - None, We do not work on specific sites
- Other: \_\_\_\_\_

What types of systems?

- Atmosphere (e.g. air quality, urban heat island)
- Combined sewer overflow systems (CSOs)
- Community garden
- Conservation lands, protected properties, and/or open spaces
- Cultural / sacred sites, including living sites in use and preserved archaeological sites
- Energy use, conservation, or production (e.g. solar array, windmill)
- Food production sites other than community gardens (e.g., urban or rural farms, aquaculture, etc.)
- Food production, distribution, or access (e.g. farm-to-table, traditional harvest programs, food transport and storage, CSAs, food-deserts, etc.)
- Forests, woodlands, or shrub-lands (upland areas dominated by woody plants)
- Freshwater bodies and their shorelines (wetlands, marshes, swamps, lakes, ponds)
- Grasslands (upland areas dominate by grasses or other herbaceous plants)
- Grounds of public buildings other than schools (e.g. city hall, library, hospital, rec centers)
- Local or regional Climate Resiliency Plans
- Local, State, or Federal parks
- Natural resource management of fish, shellfish, and/or game
- Playgrounds, athletic fields, dog runs, dog parks, or areas of similar use
- Public beaches or other swimming areas
- Public gardens (botanical gardens, arboretums, etc.)
- Residential building grounds (apartment courtyard, back yard, etc.)
- School grounds or outdoor classrooms
- Sidewalks and roadways (e.g., street trees / traffic island / greenstreet / right of way)

- Stormwater management systems (e.g. rain barrels, permeable pavers, bioswales, stormwater retrofits, culvert replacements)
- Streams, rivers, canals and their shorelines (including riparian areas)
- Systems for collecting, transporting and/or disposing of human excreta including septic, sewer, and waste-water treatment plants.
- Vacant lands or vacant lots
- Waste (material and food, including e-waste) management, reduction, reuse, recycling, etc.
- Water supply systems
- Watersheds (the entire area -- uplands and rivers/streams -- over which rainwater falls and flows before draining to a single point or surface water body)
- Working landscapes (a cohesive ecologically and socially connected area of land that is generally characterized by natural resource economic activities)
- None, we do not work on systems
- Other: \_\_\_\_\_

What types of green infrastructure and interventions?

- Alterations to homeowners' properties (e.g., rain gardens, porous paving, green roofs ,etc.)
- Alterations to commercial, institutional, public, or other large properties (e.g., rain gardens, porous paving, green roofs, etc.)
- Conservation and protection of open spaces, lands, and waters (e.g. Conservation easements, conservation / deed restrictions, transfer of development rights, etc.)
- Restoration of natural features including open space, lands, and waters
- Construction of stormwater conveyance, storage and/or treatment features (e.g., grassed swales, bioretention areas, infiltration basins, detention ponds)
- Nitrogen walls or barriers
- Piped infrastructure (e.g., perforated storm sewer pipes, etc.)
- Porous paving on commercial or public buildings
- Regulations (zoning, subdivision, development, by-law review for new development or redevelopment, etc.)
- Sustainable development (e.g. low-impact development, community planning, land use planning, etc.)
- Urban forestry (tree management, planting, etc.)
- None, we do not work on specific green infrastructure interventions
- Other: \_\_\_\_\_

What is your group's primary site type?

- Atmosphere (e.g. air quality, urban heat island)
- Bike paths, trails, greenways, rail-trails, or areas of similar use
- Brownfields (sites where future use is affected by former industrial or commercial contamination)
- Coastal waters and shorelines including salt marshes (coastal grasslands regularly flooded by seawater)

- Combined sewer overflow systems (CSOs)
- Community garden
- Conservation lands, protected properties, and/or open spaces
- Cultural / sacred sites, including living sites in use and preserved archaeological sites
- Energy use, conservation, or production (e.g. solar array, windmill)
- Food production sites other than community gardens (e.g., urban or rural farms, aquaculture, cranberry bogs, etc.)
- Food production, distribution, or access (e.g. farm-to-table, traditional harvest programs, food transport and storage, CSAs, food-deserts, etc.)
- Forests, woodlands, or shrub-lands (upland areas dominated by woody plants)
- Freshwater bodies and their shorelines (wetlands, marshes, swamps, lakes, ponds)
- Grasslands (upland areas dominated by grasses or other herbaceous plants)
- Grounds of public buildings other than schools (e.g. city hall, library, hospital, rec centers)
- Local or regional Climate Resiliency Plans
- Local, State, or Federal parks
- Natural resource management of fish, shellfish, and/or game
- Playgrounds, athletic fields, dog runs, dog parks, or areas of similar use
- Public beaches or other swimming areas
- Public gardens (botanical gardens, arboretums, etc.)
- Residential building grounds (apartment courtyard, back yard, etc.)
- School grounds or outdoor classrooms
- Sidewalks and roadways (e.g., street trees / traffic island / greenstreet / right of way)
- Stormwater management systems (e.g. rain barrels, permeable pavers, bioswales, stormwater retrofits, culvert replacements)
- Streams, rivers, canals and their shorelines (including riparian areas)
- Systems for collecting, transporting and/or disposing of human excreta including septic, sewer, and waste-water treatment plants.
- Vacant lands or vacant lots
- Waste (material and food, including e-waste) management, reduction, reuse, recycling, etc.
- Water supply systems
- Watersheds (the entire area -- uplands and rivers/streams -- over which rainwater falls and flows before draining to a single point or surface water body)
- Working landscapes (a cohesive ecologically and socially connected area of land that is generally characterized by natural resource economic activities)
- None, we do not work on specific sites or systems
- Other: \_\_\_\_\_

## Section 6: Group Characteristics

*In this section you will be asked to complete detailed information about your organization.*

[The following questions ask for exact or approximate numbers; "unknown" is acceptable too]

How many full-time staff does your group have? \_\_\_\_\_

How many part-time staff does your group have? \_\_\_\_\_

How many members does your group have? \_\_\_\_\_

How many regular volunteers\* does your group have? [Note: regular volunteers are those who routinely work in your group's activities. This is different from volunteers who may come out for a single work day.] \_\_\_\_\_

Please estimate the total number of volunteer hours contributed per month. \_\_\_\_\_

What is your group estimated annual budget for the current year? \_\_\_\_\_\$

What is your primary funding source? [Please select one]

- Government Agencies
- Foundations
- Endowment
- Individual Memberships
- Fees/ Program Income
- Sponsorship
- Other: \_\_\_\_\_

## Section 7: Organizational Services

[The following questions are close ended; responses are selected from lists]

**What types of services does your group provide?**

- Educational curricula
- Legal resources
- Buildings/facilities
- Plant materials/equipment
- Technical assistance
- Labor (volunteers/students/interns)
- Grants
- Community organizing
- Computing / internet
- Public relations/outreach
- Data
- Other: \_\_\_\_\_

**How does your group share information with the public?**

- N/A, we don't share information
- National media
- Local media
- Direct mailing / newsletters
- Door-to-door outreach
- Flyers / signs
- Website
- Listserv
- Blog
- National conferences/meetings
- Regional conferences/meetings
- City conferences/meetings
- Neighborhood-based conferences/meetings





**In the past two years, what groups provided your organization with funding?**

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**Section 9: Impacts**

[The following questions ask for open ended text responses, unless otherwise indicated]

**What changes does your group want to achieve from its stewardship activities? [Text entry]**

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**Does your group track metrics about your activities? e.g., number of trees planted, number of schools visited, number of acres conserved, number of volunteers/event, program satisfaction? [Yes/No]**

**If yes, please list metrics that your group tracks. [Text entry]**

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**Section 10: Final Section**

**Is there anything else you would like to tell us about your group or this survey? [Text entry]**

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**Does your group have a Diversity, Equity, Inclusion, and Justice (DEIJ) plan?**

- Yes
- No
- I don't know

**Do you feel the following issues are a concern for your group?**

Age diversity

Definitely not a priority                      Neutral                      Definitely a priority                      I don't know  
1                      2                      3                      4                      5                      6                      7                     

Gender equity

Definitely not a priority                      Neutral                      Definitely a priority                      I don't know  
1                      2                      3                      4                      5                      6                      7                     

Racial equity

Definitely not a priority                      Neutral                      Definitely a priority                      I don't know  
1                      2                      3                      4                      5                      6                      7                     

Wage equity

Definitely not a priority                      Neutral                      Definitely a priority                      I don't know  
1                      2                      3                      4                      5                      6                      7                     

Some other issue related to DEIJ, please name it: \_\_\_\_\_

Definitely not a priority                      Neutral                      Definitely a priority                      I don't know  
1                      2                      3                      4                      5                      6                      7                     

**[Use skip logic – do not display this question if respondent is from a government agency]**

**Does your group identify as either of the following:**

- Woman or nonbinary-led?                      Yes/No
- Black, Indigenous, or People of Color-led (BIPOC)-led?                      Yes/No

**Please share how your group is building a diverse, equitable, and inclusive organization?**

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